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2026 School Planning

learning | **as unique** | as every student



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2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation



2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at The Hamptons School.
- Gather feedback that may be considered in making future school planning decisions





Calgary Board of Education



School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making



School Development Plan – School Goal

- The Hamptons School Goal
- Student Achievement in literacy and mathematics will improve.



School Development Plan – Outcome

- Students will improve their written communication through responsive teacher feedback.
- Students will improve their literacy skills, mathematical fluency, and their conceptual understanding through a focus on explicit mathematics instruction and modeling.



School Development Plan – Outcome Measures

- Outcome Measures
- Provincial Assessments Gr. 1-3 (CC3, LeNS, RAN, Numeracy)
- ■ Report Card Data – Writing Stem
- ■ Report Card Data – Number Stem
- ■ Professional Learning Data for Professional Learning Surveys (Collaboration with Terrace Road and Silver Springs School) regarding impact on professional growth to support: teacher clarity of learner outcomes, learning intentions and success criteria within the new curriculum.
- ■ Our School Survey
- Copy of SDP provided for parents at the meeting



School Development Plan – Data for Monitoring Progress

- Professional Learning Community Data ■
- Collaborative Response Meeting Data
- ■ Teacher perception data – confidence in implementing UFLI, structures/processes, and resources. ■
- Weekly University of Florida Literacy Institute (UFLI) and Words Their Way student check-ins
- ■ EAL Benchmark Analytics ■ Intervention Data-Tracking Sheet ■ Visibility of learning intentions and success criteria in the classroom to support student ownership and personalized goal setting
- ■ Student, Parent and Teacher Perception Data



School Development Plan – Actions

- **Actions** identified in your SDP in the following areas:
 - Learning Excellence
 - Explicit Instruction using UFLI program to improve phonological awareness and decoding text. ▪ Use and reference mentor texts, writing exemplars and math exemplars (examples and non examples), and success criteria to support students with writing and mathematics. ▪ Utilize flexible groupings for specific learning needs for reading, writing, and math. ▪ High impact strategies to explicitly teach and support idea development, 6 week planning cycles, Student Survey



School Development Plan – Actions

- **Actions identified in your SDP in the following areas:**
 - **Well-Being**
 - Staff Book Study: A Little Spot of Feelings and Emotions ▪ Teachers will engage with the Collaborative Response Model for Social and Emotional Learning to help students identify their learning strengths and areas for growth to increase writing and math competence and confidence. ▪ Increase school well-being and connectedness by engaging in processes that facilitate student, family, and community engagement; academic achievement; and staff empowerment
 - **Truth & Reconciliation, Diversity and Inclusion**
 - Heart – To Belong: Family of schools: connections with local area schools have been established to strengthen holistic approaches to teaching and learning. ▪ Mind – To Know: Response to Intervention: use appropriate universal and targeted strategies and supports to address students' strengths, learning challenges and areas for growth. ▪ Empower students to have voice in learning empowerment and assessment through better understanding, learning intentions and co-created success criteria, Utilize and provide access to inclusive, diverse and inviting texts, Utilize tier one supports such as manipulatives, visual models

School Development Plan

- **Professional Learning**

- - Implementation of new Social Studies Curriculum and participating in System Professional Learning and collaborative work with Silver Springs and Terrace Road School to support literacy instruction and calibrate learning assessments
 - CBE D2L Brightspace SEL (Social Emotional Learning) for well-being resources
 - Staff Book Study: A Little Spot of Feelings and Emotions by Diane Alber
 - Indigenous Education Insite Page



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School Development Plan

- **Structures and Processes**

- ▪ Collaborative grade team planning time.
- ▪ PLCs to calibrate and analyze student learning evidence.
- ▪ Collaborative Response Meetings
- ▪ Student Learning Team Meetings
- ▪ Participating in CBE K-6 System-wide Professional Learning and collaboration with Terrace Road School and Silver Springs School.
- ▪ Involve our School Council/Parent Society in funding and acquisition of culturally diverse resources for our Learning Commons.
- Administer the CBE Student Survey organization and editing
- ▪ Continuum of supports for tiered intervention
- Copy of SDP provided for parents at the meeting



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School Development Plan



- - Resources
 - ELAL K-3 Scope and Sequence
 - UFLI Foundations Resource
 - Heggerty Phonological Awareness Resource
 - Words their Way
 - Leadership Package for CBE K-6 System-wide Professional Learning.
 - CBE Literacy Framework
 - Copy of School Development Plan provided for parents

School Development Plan

- CBE Indigenous Education Holistic Lifelong Learning Framework
- CBE Student Well-Being Framework
- CBE Companion Guides
- CBE D2L Brightspace
- SEL for Well-Being
- CBE EAL D2L Brightspace
- Assessment and Learning in the CBE
- Book: A Little Spot of Feelings and emotions by Diane Alber
- Sit Spots and Hamptons Amphitheatre

- Copy of SDP provided for parents at the meeting

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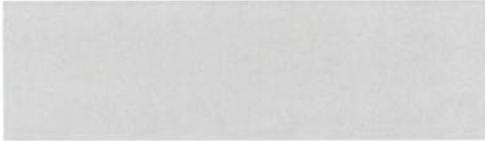
Questions?

We'll take a few minutes to answer questions about our school development plan.



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Our School Budget

- Our school received 1,494,465 in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.

Our 2025-26 School Budget

- Our student enrolment for the current year is 196.

RAM Allocations

Per School Total

\$429,573

Per Student Total

\$1,064,672

Total RAM Allocations

\$1,494,245

RAM Deployment

Scenario A

Organization

FTEs

Teachers

1,066.694

9.6

Support Staff

123,250

2.1

Administration

250,521

2.7

Total Staffing

\$1,440,465

14.4

Supplies/Other

53,781

Total RAM Deployment Plans

\$1,494,245



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Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

Field Trips

- Gr. 3/4/5 Open Minds-week long \$60.00 per student
- Gr. 4/5 Be Brave Hitman Game-\$20.00 per student
- In-School Activities
- Gr. 1/2 Teacher's PET (approx. \$20.00 per student)
- Kindergarten – Butterflies (approx. \$10.00 per student)
- Artist in Residences: Paid by Parent Society (casino funds)
- Soccer-completed in September
- Dance-completed in November
- Netball-completed in December
- Yoga-February 23-26
- Lacrosse-May 11-14
- Tennis-June 1-5
- Author Visit-completed in January
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Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



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Our 2025-26 School Fees

2024-25 Report to Parents on Fees

	Revenue	Expenses
• Field Trips, Events, In-School, Activities, Teams, Clubs		
• Field Trips, Activities, In-School		
• Field Trip-Science In City-Sheperd Landfill & Eco Centre-Gr. 3/4	\$ 1108.54	\$ 1097.28
• Field Trip-Science In City- Cross Conservation-Gr. 3/4	\$ 1062.50	\$ 1087.52
• Field Trip-SS In City-Heritage Pk-Gr. 2	\$ 1045.00	\$ 1015.86
• In-School Science-Butterflies Wings-K	\$ 119.28	\$ 120.90
• In-School Science-Nanny McCluckins-K	\$ 269.06	\$ 244.21
• In-School-Teacher’s PET-Gr. 2	\$ 617.50	\$ 602.93
• Total	\$ 4221.88	\$ 4168.70
• Net Income/(Loss)	\$	\$ 53.18

Copy provided for parents at the meeting.



Our 2025-26 School Fees

- 2024-25 Report to Parents on Fees
- **Sheperd Landfill & Eco Centre Field Trip, we incurred the following expenses: \$1097.28 for Transportation.*
- ***Cross Conservation Field Trip, we incurred the following expenses: \$731.52 for Transportation and \$356.00 for program donation.*
- ****Heritage Park Field Trip, we incurred the following expenses: \$274.32 for Transportation and \$741.54 for program fees.*
- *****In-School Butterflies Wings, we incurred \$120.90 for supplies-we experienced shortage of \$1.62 to be absorbed by school general funds.*
- ******In-School Nanny McCluckins, we incurred \$244.21 for supplies.*
- ******In-School Teacher's PET, we incurred \$602.93 for activity.*
- *The \$53.18 net income (representing \$0.32 per student) will be applied to activities in the next school year.*
- Copy provided for parents at the meeting.



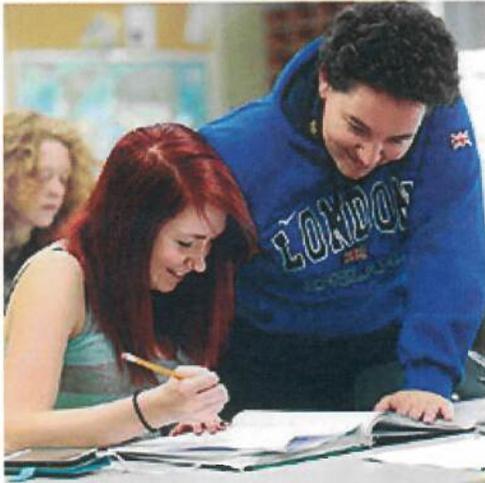
Questions?

We'll take a few minutes to answer questions about our school budget and fees.



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Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

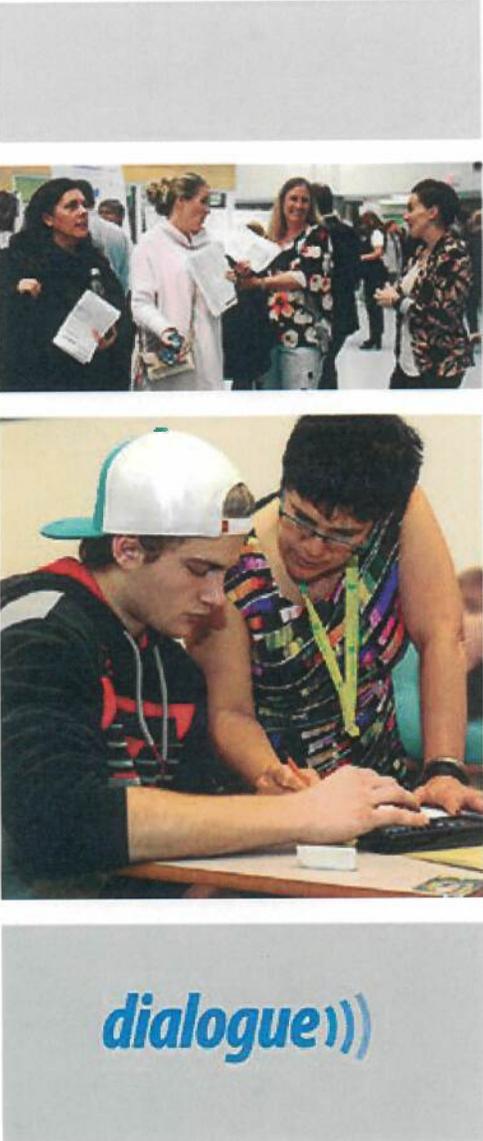
We'd now like to gather your feedback on some specific questions.

Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other



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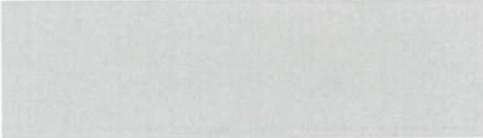


Gathering Your Feedback

School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback

School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

Off-Site and On-Site Activities

Artist in Residence Programs

Open Minds – week long programs

Physical Education Enhancement Activities





Gathering Your Feedback

School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





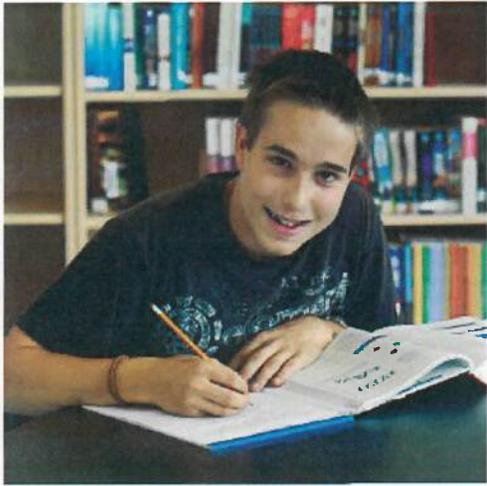
Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by **March 18, 2026**
 - A meeting evaluation summary by **March 18, 2026**
- Share information about student results and the school development plan at our **May 13, 2026** school council meeting.
- Our updated school development plan will be posted on our school website by **Nov. 30, 2026**.



Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.



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There can be no dialogue without you.