

K-6 New Curriculum | Revised Report Card

Report cards summarize and communicate student achievement at a point in time. They provide information about how your child is progressing towards outcomes outlined in [Alberta Education's curriculum](#). To align with the new provincial curriculum introduced in 2022-23, some adjustments have been made to the CBE's K-6 report card. Here are some of the changes you will see in your child's report card this year:

Updated and Simplified Report Card Stems

English Language Arts & Literature (New Courses K-3)	Report 1	Report 2
Grades 1-6		
Reads to explore and understand		
Writes to express information and ideas		
Makes meaning and connections through oral language		
Represents ideas through a variety of media		

Report card stems are categories used to organize assessment information. To align with the learning outcomes outlined in the new curriculum, report card stems have been updated and simplified for students and families. With new curriculum being introduced in several subjects this year, stems in all subjects have been updated to create consistency across K-6 report cards from school to school.

In K-9, the achievement indicators (Excellent-4, Good-3, Basic-2, Not Meeting-1) communicate student achievement of Alberta Curriculum learning outcomes, organized by report card stem. These achievement indicators are not changing as part of the revised report card. If you are looking for more general information about the report card and the proficiency scale, please see [How is My Child Doing in School?](#)

Kindergarten Reporting and Assessment

We are changing how, and how often, we formally communicate progress for kindergarten learners. Last year, families received a report card in January and June. Moving forward families will not receive a January report card. Information on your child's progress and achievement in kindergarten will be provided through:

- October: Early Years Evaluation-Teacher Assessment (EYE-TA),
- October/November: progress discussed during conferences,
- January/February: Reading Readiness Screening Tool (RRST),
- March: progress discussed during conferences, and
- June: Progress reporting via report card.

[Pause in Results Reporting](#)

It will take time for teachers to become more familiar with teaching and assessing the new outcomes in the K-6 curriculum. While they engage in this work, reporting of Results 3 (Citizenship), Results 4 (Personal Development) and Results 5 (Character) has been paused for the 2022-23 school year.

[Adjustments | Report Card Stems for Required Courses](#)

This section highlights the revised report card stems in both new curriculum and existing required courses for students enrolled in Kindergarten to Grade 6.

English Language Arts & Literature (New Courses K-3)
Kindergarten
Uses early literacy strategies to explore and express ideas
Makes meaning and connections through oral language
Expresses ideas through a variety of media
Grades 1-6
Reads to explore and understand
Writes to express information and ideas
Makes meaning and connections through oral language
Represents ideas through a variety of media

Mathematics (New Courses K-3)
Kindergarten
Understands and applies concepts related to number and patterns
Understands and applies concepts related to measurement and geometry
Grades 1-2
Understands and applies concepts related to number and patterns
Understands and applies concepts related to measurement, geometry and statistics
Grades 3-6
Understands and applies concepts related to number, patterns and algebra
Understands and applies concepts to measurement, geometry and statistics

Physical Education & Wellness (New Courses K-6)
Grades K-6
Demonstrates and refines movement skills
Demonstrates skills to support the well-being of self and others

Please see [K-6 New Curriculum | Revised Report Card Stems](#) for a complete list of revised report card stems.

Ongoing communication with your child's teacher helps you understand how your child is progressing and learning. For more information on your child's specific progress, please speak with their teacher.