



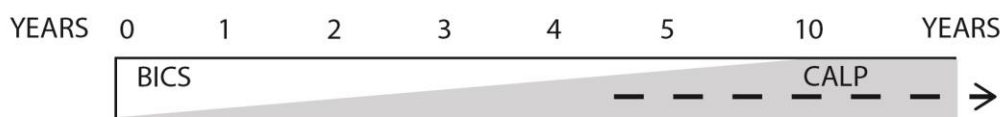
Reporting English Language Learning Proficiency

For more information about your child's language learning, you are welcome to contact your child's teacher(s) or your school principal at any time.

In this report card, you will see a course called **English Language Learning (ELL) Language Proficiency**. This part of the report card gives information about your child's English Language Development. This is not the English Language Arts (ELA) Program of Studies; ELA is reported separately.

Acquiring English for Success in School

Most ELLs need 1 to 2 years to acquire Basic Interpersonal Communication Skills (BICS) and 5 to 7 years to acquire Cognitive Academic Language Proficiency (CALP). The time required varies according to individual differences and the complexity of the curriculum.



Your child's Language Proficiency Level (LP) is based on the Alberta ESL Proficiency Benchmarks. More information about Benchmarks can be found here: <http://www.learnalberta.ca/content/eslapb/>.

On the report card, your child's language proficiency will be indicated as **LP1, LP2, LP3, LP4** or **LP5**. For Kindergarten students, Language Proficiency Levels are provided in **speaking, listening** and **overall** proficiency. After kindergarten, students receive Language Proficiency Levels in **reading** and **writing** as well. On the following page, more information is provided about each of these levels.



English Language Learning (ELL) Proficiency Levels: General Descriptions

Level 1 Student – Beginner

This student depends on first language and culture for communication. The student participates, where possible, in class activities that are shown to him or her and repeated many times because of limited English

The Student is learning to:

listen to and understand short, repeated, familiar classroom talk.

speak using single words or simple groups of words.

read and understand words.

write simple words and complete sentence patterns with help.

Level 2 Student – High Beginner

This student may depend on first language and culture. The student participates in some class activities that are shown to him or her and repeated often in class

The Student is learning to:

listen to and understand short, repeated, familiar classroom talk.

speak using simple connected sentences.

read and retell information from simple sentences.

write simple words and simple sentences.

Level 3 Student – Intermediate

This student participates in most class activities. The student uses the English language more often.

The Student is learning to:

listen to and understand main ideas from longer periods of speech.

speak clearly on known topics.

read to understand new words and phrases and understand main ideas and details of many kinds of paragraphs.

write short stories and paragraphs on a variety of topics with help.

Level 4 Student – High Intermediate

This student participates in class activities. The student is developing independence with the English language.

The Student is learning to:

listen to and understand main ideas from most classroom interactions.

speak using a range of correct words when talking about many subject areas.

read and understand more difficult stories and information with practice and support..

write longer stories and information on a variety of topics without help.

Level 5 Student – Advanced

This student is approaching English similar to English speaking classmates. The student may need more time and support to complete tasks.

The Student is learning to:

listen to and understand most speakers in many different social and academic situations.

speak fluently and change his or her speech to fit the situation.

read material with additional time to understand unfamiliar vocabulary and gaps in cultural knowledge.

write correctly on many different topics with some grammatical errors.